

Inquiring Minds

Lesson Preparation

Daily Lesson 17	WRITING	
	TEKS	Ongoing TEKS
	E1.23B,C,E	E1.13B
Key Understandings and Guiding Questions	<ul style="list-style-type: none">Authors communicate information from different sources to represent multiple perspectives on a topic. <p>—Why is it important to share information from multiple perspectives?</p>	
Vocabulary of Instruction	<ul style="list-style-type: none">GraphicIllustration	
Materials	<ul style="list-style-type: none">Reader's Notebook (1 per student)Research materialsSample research reports from Daily Lesson 14MLA Handbook (optional)Chart paper (if applicable)	
Attachments and Resources		
Advance Preparation	<p>1. Prepare to display visuals as appropriate.</p> <p>2. Prepare Anchor Chart: Graphics and Illustrations. Include the following information:</p> <ul style="list-style-type: none">Photographs: include a brief caption or sentence to explain what they are seeing.Maps: include a legend, compass, figure number, caption and source.Graphs, Tables, and Charts: include a title (number if more than one), a complete citation for the source below the image and use the word Source and a colon. <p>3. Students will need their drafts from Daily Lesson 16.</p>	
Background Information	This Instructional Routine partially assesses Performance Indicator: <i>“Refer to a teacher-provided rubric or checklist to write and refine a documented report that analyzes multiple perspectives on a social or cultural issue and clearly states a point a view. In a small group, present report.”</i>	
Teacher Notes	This Instructional Routine may take more than one class period to complete. Plan accordingly.	

Instructional Routines

Daily Lesson 17	WRITING
Duration and Objective	Suggested Duration: 50-60 min. <u>Content Objective</u> : Students draft research reports, incorporating graphics and illustrations to help explain concepts where appropriate.
Mini Lesson	1. Explain that many times information is better conveyed in ways other than the written word. Ask: What are some other ways to explain information? Brainstorm and list answers as a class which should include pictures, maps, charts, tables, and graphs. 2. Display Anchor Chart: Graphics and Illustrations and explain guidelines for using each.
Learning Applications	1. Students continue to draft reports and add graphics or illustrations where appropriate. 2. Students should use the MLA style manual (or other teacher-selected format) to format the graphics and illustrations.
Closure	1. Ask: What impact will graphics and illustrations have on your audience? Discuss responses.